# #2CN LogoClovis North High School - Elective Application 2019-2020

**LEADERSHIP, PEER COUNSELING, SERVICE LEADERSHIP & YEARBOOK**

## Student’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CurrentGrade 2018-2019(circle): **8th 9th 10th 11th** Male or Female: \_\_\_\_\_\_\_\_\_\_\_Home Phone#:\_\_\_\_\_\_\_\_\_

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| If you are applying for more than one elective, please list them in order of preference:1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Answer the following questions typed on a separate sheet of paper and staple to this form. Use a separate sheet for EACH elective in which you are applying. Make sure you include your: 1) name, 2) grade, 3) and the elective, at the top right corner of each page.**

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| Leadership | 1. What are some ways you could go beyond the expectations of a leadership student?
2. What is your vision of Leadership and Diversity in the Leadership program?
3. What does it mean to be a student of service in the leadership program?
4. Explain how a leadership student is held to higher standards on and off campus. Give examples.
5. What is your availability to help and attend functions after school?
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| Peer Counseling | 1. What type of skills are necessary to learn to be a successful peer counselor?
2. What type of situation would require peer counseling skills or intervention?
3. Why are you interested in being a peer counselor?
4. Explain a situation in which a peer counselor might demonstrate positive listening skills.
5. What personal characteristics would make you an excellent peer counselor and role model?
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| Yearbook | Complete a 300 word typed essay explaining why you want to be part of the Yearbook staff, what special talents and skills you have, and how you feel that you can contribute to the overall Bronco Spirit. Give details of your ability to meet deadlines and give a recent example.Students currently at Granite Ridge may register for the class as freshmen if they have a reasonably high GPA.Students most likely to be allowed on staff are strong writers, hard workers, team players **and must be available after school and some weekends to work on the Yearbook and meet deadlines.** Most have a cumulative GPA of 3.5 or higher. There have been some exceptional members with much lower GPAs, but it's not common. GPA generally indicates the ability to manage time, self-discipline, and mastery of academic skills--all essential qualities for staff members |
| Service Leadership**(Unified Mentoring)** | 1. What character qualities can you bring to this program?2. What are your greatest strengths that make you an excellent Unified Mentor?3. Why do you want to take Service Leadership (Unified Mentoring)?4. What other activities are you involved in? (Can be in school or outside school)5. What is your goal for Unified Mentoring at Clovis North? |

## QUALIFICATIONS Due to the high standards established by these programs, all applicants must meet the criteria below:

1. This application form and teacher recommendation form for **ALL CURRENT TEACHERS** must be completed.
2. The applicant must have a minimum GPA of 2.5 after 1st semester grades.
3. The applicant and parent/guardian must sign and follow the “Co-Curricular Code of Ethics”

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| --- | --- | --- | --- |
| **Class Schedule** | **1st Semester****Grade** | **Teacher Signature** | **Attach Picture Here** |
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| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |
| 5. |  |  |
| 6. |  |  |
| 7. |  |  |

***RETURN TO CNEC ACTIVITIES OFFICE BY Friday, February 1, 2019***

**Student Services:**

Please list any disciplinary issues this applicant has faced during the 2018-2019 school year.

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*(Please email Mrs. Boman with additional comments. Information will remain confidential.)*

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Student Services Signature Date

Clovis North Educational Center Co-Curricular Code of Ethics Contract

Co-Curricular students are a select group of students who are held to a higher standard of rules and accountability. Please note the following standards and requirements that you are committing to:

* Attendance, participation and support are expected at Clovis North Educational Center (CNEC) events.
* Encouraging and supporting all CNEC students on campus all of the time.
* Respect and positive attitudes must be shown to **all** staff members and fellow students at all times; this same respect must be shown to your parents/guardians.
* Violence, hatred or harassment will not be tolerated.
* Promoting leadership, diversity, unity and harmony are common goals and guidelines for students in Co-Curricular programs.
* Abiding by and supporting all school rules including the CUSD dress code promotes a mindset of respect even if you do not agree with all the rules.
* Promoting and advocating positive school spirit and decorum at all school events including dances, athletic events, etc.
* Avoidance either directly or indirectly with all illegal and zero-tolerance issues such as alcohol use, drug use, cigarette use, etc. at ***ALL TIMES INCLUDING OFF CAMPUS.***
* Gossip and mean-spiritedness will not be tolerated.
* A **2.5 GPA** must be maintained at all times; excellent attendance is mandatory!
* Dedicating personal time before school, after school and weekends to promote CNEC is expected.
* Abusing co-curricular classroom privileges will result in removal from the co-curricular program.
* Avoidance of any or all referrals based on behavior and /or attendance problems.

IF YOU CANNOT PERSONALLY AGREE TO FOLLOW OR SUPPORT ANY ONE OF THE ABOVE STANDARDS OR REQUIREMENTS, PLEASE WITHDRAW YOUR APPLICATION!

**Any violation of the code of ethics will result in removal from class for the remainder of the school year.**

**By signing below, you agree to follow and support ALL the above standards and requirements, maintain good moral character at all times, and avoid any behaviors that would bring damage or shame to the credibility and integrity of the Clovis North Educational Center.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Student Signature Print Name

Parent/Guardian: **Please sign below once you have read all of the above and approve of your child participating in Leadership, Peer Counseling, or Yearbook and following the standards and requirements of this program. This will also indicate an understanding of the consequences for not meeting these standards.**

Parent Signature**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**ELECTIVE RECOMMENDATION**

**STUDENTS:** Please fill out each half sheet with your information and elective choices.  Be sure to give to all your teachers so they have enough time to complete your online reference form.

**TEACHERS:** Please login to your CUSD Google Account and complete the reference form online.  Email Carlos Zuniga with questions.

This form is **confidential** and the online recommendation form must be completed by **Friday, February 1, 2019. Please go to the following link to complete the recommendation.**

http://tinyurl.com/cnecrecs19

Candidate's Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Elective I’m applying for 1st Choice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2nd Choice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher's Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The above student is interested in applying for Leadership, Peer Counseling, Service Leadership (Unified Mentoring), or Yearbook Class. It would be greatly appreciated if you would take the time to fill out the following questions regarding this student as it relates to their work ethics, dedication, cooperation, enthusiasm, attitude, leadership, and peer relations.

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