

To Kill a Mockingbird Questions/Assignment *Summer Reading 2017*

Instructions: 1. Buy a new or used copy of Lee's *To Kill a Mockingbird*.

2. Assignment MUST be typed and is DUE the FIRST DAY of class.

This assignment was designed to help you remember the novel's plot and important details that will lead to theme and symbol analysis. Some answers require a word or a name, others require a brief paragraph. I trust that as an honors student, your good, sound judgement about answer length will be sufficient. I look forward to meeting you.

Be ready to turn this assignment in the first day of class. The lack of a completed assignment will greatly impact your first semester grade and you may possibly be dropped from Honors as well.

1. Using a dictionary, define the terms:

a. integrity b. empathy c. prejudice d. hypocrisy

2. Record all lines/page numbers from the novel that deal specifically with mockingbirds. Make sure to write the lines out verbatim.

3. As you read the book, collect at least 3 concrete details from different parts of the read that you would use to characterize (not just physically—that's easy, but rather cds that reveal personality and spirit) the following people:

- a. Scout
- b. Jem
- c. Atticus
- d. Mayella Ewell
- e. Tom Robinson
- f. Boo Radley
- g. Miss Maudie
- h. Dolphis Raymond
- i. Calpurnia

Chapter Work

Ch. 1-3

- 1. Describe the setting of the story.
- 2. Explain the neighborhood legend about the Radleys?

Ch. 4-6

- 1. Pay close attention to the first paragraph of Chapter 4. Explain what Scout is saying about school and Atticus' teachings?
- 2. What kind of games do the kids play?
- 3. Describe Miss Maudie.

4. What does Jem lose as he's running from the Radley place and what is the significance of this item being returned?

Ch.7-10

1. What prizes do the kids find in the tree?
2. (Ch. 7) Why does Jem cry after Mr. Nathan cements the tree?
3. Who is the morphodite?
4. How do the two events: Jem defends Boo, and Miss Maudie's concern for the town's people and not her burned house reveal selflessness?
5. Describe Uncle Jack and Aunt Alexandra.
6. Describe Tom Robinson?
7. The first few pages of Chapter 9 establish Atticus' integrity. Explain.
8. Why will Uncle Jack never get married?
9. How does Atticus restore the children's faith in his "manly" abilities?

Ch. 11

1. What two purposes does Jem's reading to Mrs. Dubose serve?
2. Why does Atticus call Mrs. Dubose "courageous"?

Ch. 12-15

1. How do Jem and Scout experience racial hatred at First Purchase Church?
2. Why can't Helen Robinson find work?
3. Why does Scout think Calpurnia leads a double life?

Ch. 16-18

1. Describe Dolphus Raymond.
2. Describe the Ewells.
3. Why is the word "ambidextrous" important in this section?
4. Describe Mayella Ewell.
5. Why does Mayella think Atticus is mocking her?

Ch. 19-21

1. What fact proves Tom Robinson's innocence?
2. Why is Dill so upset after Tom's testimony?
3. After reading Atticus' closing, you should have been moved; it is a powerful speech. Explain how humans are and are not created equal according to this speech.

Ch. 22-25

1. How do the colored folk show their appreciation to Atticus?
2. What does Bob Ewell do to Atticus? Why?
3. Explain the victory in Old Sarum almost causing an acquittal during the jury deliberations. Why is this significant?
4. Explain the hypocrisy during the Church Gathering at Atticus' house.

Ch. 26-31

1. Explain the hypocrisy that exists in Miss Gates' classroom discussion about Hitler?
2. Who attacks the children?
3. Who saves the children's lives?
4. How do Mr. Tate and Atticus protect Boo? Is this the right thing to do? Explain.

Scholar,

I look forward to meeting you this fall semester and can't wait to teach you and learn from you! If you don't mind a little early indoctrinating-- please limit your time on Instagram, Twitter, Snapchat and other mind numbing, intellectually draining forms of social media. Instead, go check out a book from the library. Buy a book from Amazon. Or walk to Barnes and Noble or a used book store and buy one. Read. Read! Read fiction. Read non-fiction. Learn something this summer. Learn about a subject in which you are interested but know nothing. Or if you really do not want to read since your summer reading list is already too long, build something, create something, write something! But do not waste time atrophying your brain away! I want you in your best possible shape next semester and gaming and/or Snapchatting for hours, day after day is not going to get you there!

Be safe, be good to your family, and enjoy your summer.