

"CICO provides students with support and accountability that perhaps they weren't getting other places. It was a way to connect with the student and let them know how much you care about them in attempts to help them be successful in any situation."

Zachary Kantor-Social Science

"By providing a little extra support to a student, making that connection helped to bring up their grades and get them out of Mandatutorials. I saw a difference in attitude towards school and more smiles on their face."

*Kamal Traxinger-Administrative Assistant
CICO Advisor*

"The Check In/Check Out Program is a great resource for students that might be lacking specific skills that are preventing them from being successful. This program allows students to build a positive relationship with their teachers, and to also learn the skills that will help them be independent scholars for success."

Tom Shannon-Transition Coordinator

FOR MORE INFORMATION

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CHECK IN
CHECK OUT
PROGRAM

Clovis North Educational Center



C.I.C.O.

CICO

What is it?

A research evidenced-based, group-oriented intervention program for students at risk.

- Increases adult feedback
- Increases home-school connection
- Increases structure and predictability

Who is it for?

- Low-level problem behaviors (not severe)
- 3-7 Referrals “Frequent Fliers” in SSO
- Attendance (absences, tardies) SARB
- In school detentions (lunch and/or after school)
- Declining grades (missing assignments)
- Behaviors in classroom:
 - Talking out
 - Disrupting class environment
 - Cell phone
 - Not completing work
 - Inattentive



CICO Daily Routine

CICO Advisor

Check In– Greet student in the morning

- Gives Daily Progress Report (DPR) and discusses goal for the day
- Assures student has materials, are prepared, and dressed appropriately

Check Out– Meets with student at the end of the school day

- Identifies if student met goal
- Revises plan for; HW, home, tomorrow
- Incentive

Teacher

- Greets student and collects DPR
- Provides feedback at predetermined times
- Scores behavior/Explains Rating

Prompts appropriate behavior

- “I liked how you...”
- “Tomorrow, let’s work on...”

No more than 2-3 minutes each day

CICO is about the positive interaction between the staff and the students!

Why does CICO work?

Improves structure

Prompts are provided throughout the day for correct behavior. System for linking student with at least one positive adult.

Student is “Set up for Success”

First contact each morning is positive, “blow out” days are pre-empted. Additionally, first contact each class period is positive.

Increases in contingent feedback

Feedback occurs more often and is tied directly to student behavior. Inappropriate behavior is less likely to be ignored or rewarded.

Together We Are Better

C-Collaborative

N– Noticeable

E– Educational

C– Commitment



Check In Check Out