

# AP WORLD HISTORY SUMMER ASSIGNMENT

DURING THE NEXT SCHOOL YEAR, WE WILL COVER 'EVERYTHING THAT'S EVER HAPPENED EVER'. TO GET US A BIT OF HEAD START, YOUR TASK THIS SUMMER IS TO COVER THE FIRST PERIOD (USING [FREEMAN-PEDIA](#) AS YOUR GUIDE):



## STEP ONE: 13.8 BILLION YEARS OF HUMAN HISTORY

	13.8 BILLION PALEOLITHIC PERIOD	PALEOLITHIC PERIOD (2.6 MILLION BCE- 8,000 BCE)	NEOLITHIC PERIOD (10,000 BCE-2,000 BCE)	FOUNDATIONS PERIOD (2,000 BCE-600 BCE)
MIDDLE EAST				
EAST ASIA				
SOUTH ASIA				
S.E. ASIA				
AFRICA				
EUROPE				
LATIN AMER.				
NORTH AMER.				
OCEANIA				

PLOT THE FOLLOWING\* ON THE ABOVE TIMELINE. BE SURE TO INCLUDE THE EVENT, APPROXIMATE DATE, AND APPROXIMATE LOCATION (SOME OF THESE WILL SPAN MULTIPLE LOCATIONS AND TIME PERIODS):

1. BIG BANG	5. OUT-OF-AFRICA THEORY	RIVER VALLEY CIVILIZATIONS:	17. METALLURGY	21. OLMECS	25. ZIGGURAT OF UR	28. CUNEIFORM	32. HEBREW	35. BOOK OF THE DEAD
2. EARTH FORMS	6. FIRST FIRE USE	10. NILE	14. INDUS	18. MOHENJO-DARA	22. CHAVIN CIV.	26. GREAT PYRAMID	29. HIEROGLYPHICS	36. LASCAUX CAVE
3. DINOSAUR EXTINCTION	7. FIRST TOOL USE	11. TIGRIS/EUPH.	15. ANDE	19. HARAPPA	23. HITTITES	27. HARAPPAN	30. QUIPU	33. ZOROASTRIANISM
4. HUNTER-FORAGERS	8. NEOLITHIC REVOLUTION	12. YELLOW	16. MESO-AMERICA	20. SHANG DYNASTY	24. BABYLONIA	SEWER SYSTEM	31. VEDIC RELIGION	34. GILGAMESH
	9. DOMESTICATION OF ANIMALS	13. PAPA NEW GUINEA						37. ORACLE BONES

\*HISTORY IS AN EVER CHANGING SCIENCE. SO, THERE MAY BE DEBATE ABOUT SOME OF THESE DATES/LOCATIONS

# STEP TWO: AN EVENING WITH JOHN GREEN



WORLD HISTORY



1. HOW DO WE HAVE EVIDENCE OF HUNTER-GATHERERS (H-G) AND THEIR LIFEWAYS?
2. WHAT ADVANTAGES DID H-G HAVE OVER EARLY AGRICULTURALISTS?
3. WHERE DID AGRICULTURE EMERGE? WHICH FOOD CROPS ARE ASSOCIATED WITH WHICH AREAS?
4. WHAT ARE THE ADVANTAGES AND DISADVANTAGES OF AGRICULTURE?

5. WHAT IMPACT DOES AGRICULTURE HAVE ON THE ENVIRONMENT?
6. WHAT ADVANTAGES DO YOU THINK THAT EURASIA HAD WITH ITS ZOOLOGICAL SET OF ANIMALS COMPARED TO THE AMERICAS?
7. IF H-G HAD A "BETTER AND HEALTHIER" LIFEWAY, WHY DID PEOPLE BECOME AGRICULTURALISTS?
8. WHAT DO HISTORIANS SAY ARE THE DRAWBACKS TO COMPLEX CIVILIZATIONS AND AGRICULTURE?



1. HOW IS THE CONCEPT OF "CIVILIZATION" A USEFUL CONSTRUCT? WHEN IS IT NOT A USEFUL CONSTRUCT?
2. HOW DOES JOHN GREEN DEFINE WHAT CONSTITUTES A CIVILIZATION? HOW DOES THIS COMPARE TO OTHER DEFINITIONS OF CIVILIZATION YOU HAVE LEARNED?
3. WHERE DID THE EARLIEST CIVILIZATIONS EMERGE? WHY THERE?

4. WHY WAS THE INDUS VALLEY A PRIME LOCATION? HOW DID THE ENVIRONMENT IMPACT THE PEOPLE WHO LIVED THERE?
5. WHAT EVIDENCE EXISTS OF LONG-DISTANCE TRADE AND WITH WHOM?
6. WHAT APPEARS TO BE UNIQUE ABOUT THE IVC, BASED ON YOUR KNOWLEDGE OF OTHER CIVILIZATIONS?



1. JOHN GREEN BEGINS BY DISCUSSING ONE OF THE MOST OBVIOUS CONSEQUENCES OF AGRICULTURE...WHAT IS IT AND WHAT ARE THE MOST IMMEDIATE CONSEQUENCES FOR THOSE SOCIETIES?

2. HOW DOES MESOPOTAMIA COMPARE WITH THE INDUS RIVER VALLEY (IRV)? IDENTIFY BOTH SIMILARITIES AND DIFFERENCES. THINK OF WHY A SPECIFIC SIMILARITY AND A SPECIFIC DIFFERENCE MIGHT EXIST. (THIS IS ANALYSIS; ONE OF THE MORE CHALLENGING SKILLS YOU WILL NEED TO DEVELOP).

3. CUNIFORM: WHAT THREE POINTS DOES JOHN GREEN MAKE ABOUT THE ADVENT OF WRITING?
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_

4. WHAT WAS HAMMURABI'S MOST SIGNIFICANT CONTRIBUTION?
5. WHAT ARE THE CHALLENGES OF EMPIRE WHAT IS THE USUAL RESULT? OR TO PUT IT IN MATH TERMS:
 
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



1. WHAT POINT IS JOHN GREEN MAKING ABOUT THE DIFFERENT "LENSES" WE USE WHEN WE STUDY HISTORY?
2. HOW DID THE NILE RIVER SHAPE THE WORLDVIEW OF THE EGYPTIANS? HOW DID THIS COMPARE TO THE MESOPOTAMIAN WORLDVIEW?
3. HOW WAS EGYPTIAN CIVILIZATION DIFFERENT FROM MOST OTHER RIVER VALLEY CIVILIZATIONS? WHY DO YOU THINK THIS WAS?

4. WHAT DOES THE CONSTRUCTION OF THE PYRAMIDS REPRESENT? (NOT "WHAT WAS THE PURPOSE OF THE PYRAMIDS?")
5. WHAT WAS THE MOTIVATION FOR BUILDING THE PYRAMIDS? (NOT "WHAT WAS THE PURPOSE OF THE PYRAMIDS?")

6. WHAT PROTECTED EGYPT FROM OUTSIDE PEOPLES? HOW WERE THE EGYPTIANS EVENTUALLY CONQUERED BY SEMITIC PEOPLES OF THE MIDDLE EAST?



1. WHAT DO TEXTBOOKS NORMALLY DO TO THE RIVER VALLEY CIVILIZATIONS?
2. WHAT DO EGYPT, MESOPOTAMIA, ANATOLIA, ETC. HAVE IN COMMON?
  - a. TRADE: What did underwater archaeologists find on the shipwreck?
  - b. WAR: What was one of the main drivers of economic growth?
  - c. FAMILY: How did these civilizations share familial relationships?
3. WHAT ARE WE REALLY TALKING ABOUT WHEN WE USE THE WORD 'CIVILIZATION'?
4. WHAT HAPPENED AROUND 1200 BCE TO MYCENAEANS, MINOANS, HITTITES, AND (PARTIALLY) EGYPT?
  - a. WHAT CAUSED THIS?
  - b. WHAT IS THE THEORY OF ARCHAEOSEISMOLOGISTS?
5. HOW DOES INTERDEPENDENCE IN THE BRONZE AGE HELP LEAD TO ITS DOWNFALL?

## STEP THREE: THE BIRTH OF THE WRITTEN WORD



HISTORY LITERALLY BEGINS WITH THE BIRTH OF WRITING. (PREHISTORY BEING THE TERM USED TO DESCRIBE THE TIME BEFORE). MOST OF EXISTENCE TOOK PLACE IN PREHISTORY. THIS YEAR, OUR TASK IS TO COVER HISTORY; THE TIME AFTER WRITING.

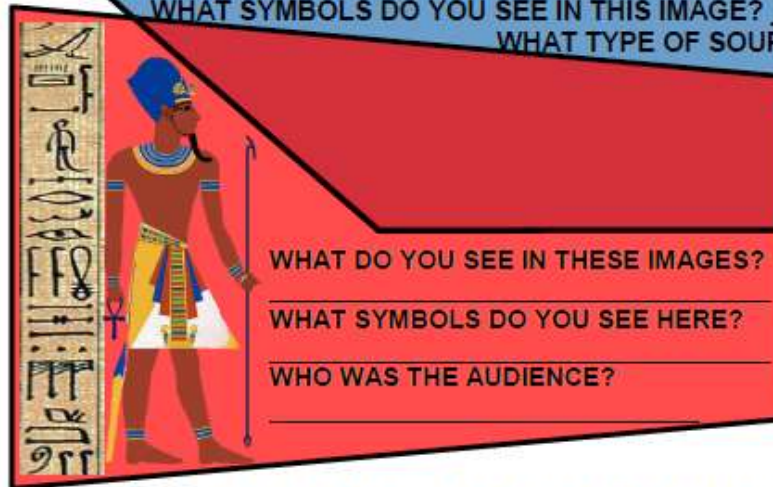
### OVERARCHING QUESTIONS:

WHY WAS WRITING DEVELOPED?

WHAT KEY EVENTS OR FEATURES OF CIVILIZATIONS ENABLED PEOPLE TO DEVELOP WRITING?

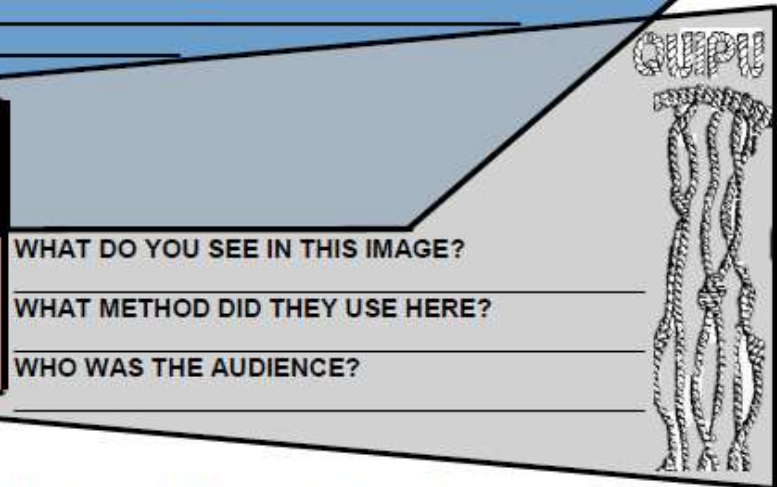


WHAT DO YOU SEE IN THIS IMAGE? \_\_\_\_\_  
 WHAT SYMBOLS DO YOU SEE IN THIS IMAGE? \_\_\_\_\_  
 WHAT TYPE OF SOURCE IS THIS? \_\_\_\_\_



WHAT DO YOU SEE IN THESE IMAGES? \_\_\_\_\_  
 WHAT SYMBOLS DO YOU SEE HERE? \_\_\_\_\_  
 WHO WAS THE AUDIENCE? \_\_\_\_\_

1. \_\_\_\_\_  
 2. \_\_\_\_\_  
 3. \_\_\_\_\_



WHAT DO YOU SEE IN THIS IMAGE? \_\_\_\_\_  
 WHAT METHOD DID THEY USE HERE? \_\_\_\_\_  
 WHO WAS THE AUDIENCE? \_\_\_\_\_