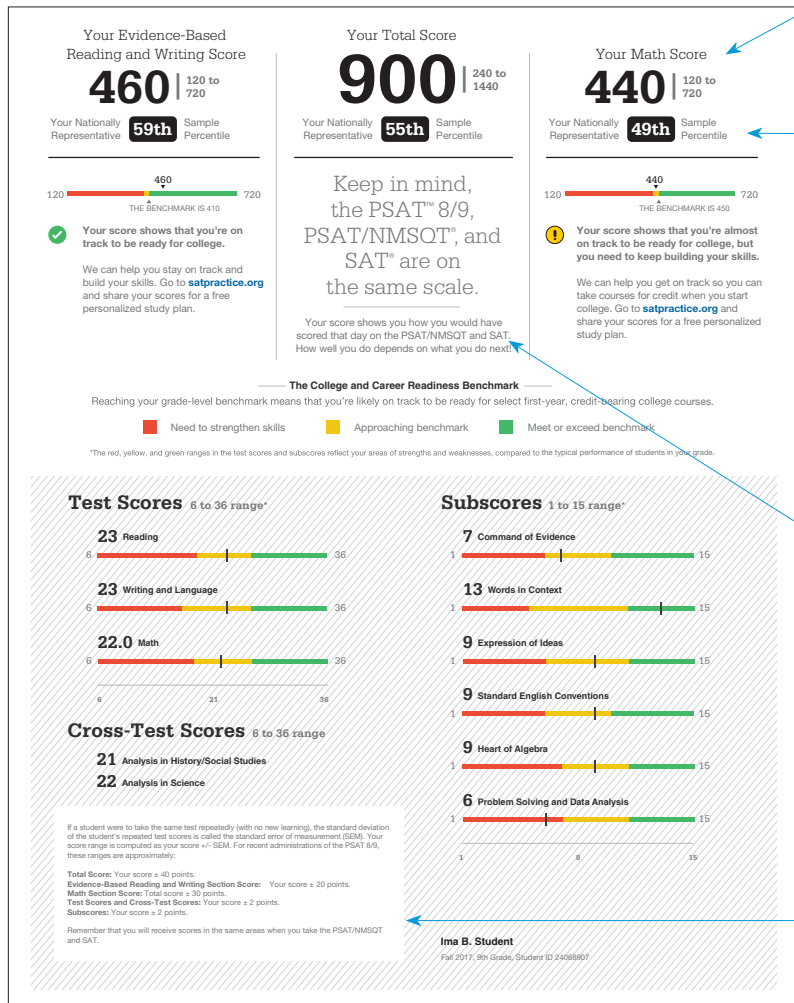


A PARENT TUTORIAL

Understanding 2017-18 PSAT 8/9 Results

A Case Study: Ima B. Student's PSAT 8/9 Score Report

Take a look at Ima B. Student's Sample Score Report below and on the back. Use the corresponding information to help you interpret your student's PSAT™ 8/9 Score Report.



What Are Ima's Scores?

Ima's Evidence-Based Reading and Writing score is 460, and her Math score is 440. In Evidence-Based Reading and Writing, Ima's score exceeds the benchmark, and she is on track for college readiness. In Math, Ima is close to meeting the benchmark. Test scores, cross-test scores, and subscores can give Ima a better understanding of areas to work on.

What Are Ima's Score Percentiles?

Because Ima is in the ninth grade, the percentiles compare her scores with those of all ninth graders in the nation. Ima scored as well or better than 59% of a nationally representative group of ninth-grade students in Evidence-Based Reading and Writing. In Math, she scored as well or better than 49% of a nationally representative group of freshmen. Additional percentiles are available in Ima's online score report.

How Will Ima Do on the SAT®?

The PSAT 8/9, PSAT/NMSQT®, and SAT® are scored on a common scale. Therefore, if Ima had taken the SAT instead of the PSAT 8/9 on the same test date, she would have received the same score. By the time Ima takes the SAT, she will likely have had additional learning from school and practice. Her PSAT 8/9 results can help Ima focus her efforts in high school to be better prepared for the SAT.

What Are Ima's Score Ranges?

Ima's score would likely vary if she took the test repeatedly under the same conditions, even if her skill level remained the same. Her score report indicates her estimated score ranges.

Your Scores: Next Steps

Additional skills and improvement suggestions can be found in your online score report.

Your score indicates that you are already likely able to:

- Read a moderately challenging passage closely to draw a reasonable inference
- Determine the best textual evidence for an inference when both evidence and inference are relatively obvious and direct (e.g., a clearly stated fact as evidence for a simple inference)
- Determine the central idea or theme of a moderately challenging passage
- Determine a straightforward relationship between information, ideas, or people depicted in a passage (e.g., establishing a cause-effect, comparison-contrast, or sequential relationship)
- Determine the main purpose or effect of an author's word choice in a moderately challenging passage

Reading Test

23
6 to 35

Improve your skills by focusing on the following suggestions:

- When you are reading complex texts, look closely at the key information and ideas, and then use them to help you determine the central idea or theme the authors want to convey
- When you read, think about how a particular part of a text, such as a sentence, relates to and furthers the purpose of the text as a whole. Consider, for example, whether a certain detail illustrates a larger idea or provides a fact in support of it.
- When reading complex texts, look for explicit statements of purpose, when those cannot be found for when the real purpose seems to diverge from the stated purpose; use close reading strategies and such clues as word and phrase choice, emphasis, and tone, to figure out an author's likely intent.

Writing and Language Test

23
6 to 35

- Use supporting information to achieve a simple purpose (e.g., providing a short list of examples introduced by "for instance")
- Recognize and correct an obviously inappropriate shift in verb tense (e.g., using present tense when the context clearly calls for past tense)
- Distinguish between singular and plural possessive nouns and between plural and possessive nouns
- Appropriately punctuate items in a series (e.g., a three-item series of nouns with accompanying adjectives)
- Use commas to set off a simple nonrestrictive element (e.g., a phrase describing the person just named)

- In drafting and revising, use vocabulary knowledge and an understanding of particular contexts to make effective word and phrase choices.
- In revising, eliminate wordiness or redundancy within a sentence, such as when adjectives with the same meaning or very similar meaning (e.g., "last" and "quick") are used to describe the same thing.
- In drafting and revising, maintain a consistent style and tone within a text, revising language that is clearly too informal or formal for the context.
- In revising, experiment with various ways of combining sentences to achieve specific purposes, such as improving logic, clarity, or the flow of ideas.

Math Test

22.0
6 to 35

- Create an expression or equation in one variable that models a context
- Use information about a directly proportional relationship to describe the graph of the relationship
- Solve problems that involve converting units within the same measurement system
- Solve simple problems involving percent
- Solve simple problems using area and volume formulas
- Create a linear expression or equation in two variables that models a context

- Find simple and compound probabilities.
- Analyze scatterplot data to estimate a line of best fit.
- When solving geometric problems, use properties about complementary, supplementary, right, corresponding, vertical, alternate interior, and alternate exterior angles.
- When solving systems of two linear equations, determine the most efficient strategy based on the current form of the equations. Some equations are more efficient to solve by combination or elimination, while others can be more efficiently solved by substitution or graphing. Transform equations to solve when appropriate.
- When solving a system of linear equations in two variables, interpret an ordered pair (x, y) as the solution.

Get more next steps online
studentscores.collegeboard.org



Develop the skills you'll need for high school and beyond with Khan Academy – free online on satpractice.org.



Use your results to create a core coursework plan in high school.



Discover majors and careers that connect to the things you care about most with Roadtrip Nation.

Ima B. Student Fall 2017, 9th Grade

How Can Ima Improve Her Academic Skills?

Your Scores: Next Steps are based on her test scores, and the general skills that similarly performing students understand. Ima can see which skills she performed well on and which she needs to improve. Ima can sign in to the full report online to see additional skills and improvement steps. (Note that she must be at least 13 years old to do so.) Ima can also link her account to Khan Academy® for personalized practice recommendations.

What Are Ima's Next Steps?

Under **Get more next steps online**, Ima is directed to studentscores.collegeboard.org to learn how to prepare for the SAT with Khan Academy and use her results to create a challenging coursework plan in high school.

Your Question-Level Feedback

Reading					Writing and Language					Math Test—Calculator					Math Test—No Calculator				
Question #	Your Answer	Correct	Difficulty	Cross-Test Score	Question #	Your Answer	Correct	Difficulty	Cross-Test Score	Question #	Your Answer	Correct	Difficulty	Cross-Test Score	Question #	Your Answer	Correct	Difficulty	Cross-Test Score
1	A	✓	WLC	HSA	1	A	✓	WLC	HSA	1	A	✓	WLC	HSA	1	A	✓	WLC	HSA
2	A	✓	WLC	HSA	2	A	✓	WLC	HSA	2	C	✗	PSD	HSA	2	B	✗	PSD	HSA
3	C	✗	PSD	HSA	3	C	✗	PSD	HSA	3	C	✗	PSD	HSA	3	B	✗	PSD	HSA
4	C	✗	PSD	HSA	4	C	✗	PSD	HSA	4	D	✗	PSD	HSA	4	B	✗	PSD	HSA
5	B	✗	PSD	HSA	5	B	✗	PSD	HSA	5	B	✗	PSD	HSA	5	B	✗	PSD	HSA
6	A	✓	WLC	HSA	6	A	✓	WLC	HSA	6	C	✗	PSD	HSA	6	C	✗	PSD	HSA
7	B	✗	PSD	HSA	7	D	✗	PSD	HSA	7	D	✗	PSD	HSA	7	D	✗	PSD	HSA
8	D	✓	WLC	HSA	8	B	✗	PSD	HSA	8	B	✗	PSD	HSA	8	B	✗	PSD	HSA
9	C	✓	WLC	HSA	9	D	✗	PSD	HSA	9	B	✗	PSD	HSA	9	B	✗	PSD	HSA
10	B	✗	PSD	HSA	10	C	✗	PSD	HSA	10	D	✗	PSD	HSA	10	D	✗	PSD	HSA
11	D	✓	WLC	HSA	11	B	✗	PSD	HSA	11	C	✗	PSD	HSA	11	C	✗	PSD	HSA
12	A	✓	WLC	HSA	12	C	✗	PSD	HSA	12	C	✗	PSD	HSA	12	C	✗	PSD	HSA
13	C	✗	PSD	HSA	13	B	✗	PSD	HSA	13	B	✗	PSD	HSA	13	B	✗	PSD	HSA
14	A	✓	WLC	HSA	14	A	✓	WLC	HSA	14	A	✓	WLC	HSA	14	A	✓	WLC	HSA
15	D	✓	WLC	HSA	15	C	✗	PSD	HSA	15	C	✗	PSD	HSA	15	C	✗	PSD	HSA
16	C	✓	WLC	HSA	16	B	✗	PSD	HSA	16	B	✗	PSD	HSA	16	B	✗	PSD	HSA
17	B	✗	PSD	HSA	17	A	✓	WLC	HSA	17	A	✓	WLC	HSA	17	A	✓	WLC	HSA
18	A	✓	WLC	HSA	18	C	✗	PSD	HSA	18	C	✗	PSD	HSA	18	C	✗	PSD	HSA
19	C	✓	WLC	HSA	19	D	✗	PSD	HSA	19	D	✗	PSD	HSA	19	D	✗	PSD	HSA
20	B	✗	PSD	HSA	20	B	✗	PSD	HSA	20	B	✗	PSD	HSA	20	B	✗	PSD	HSA
21	C	✓	WLC	HSA	21	D	✗	PSD	HSA	21	D	✗	PSD	HSA	21	D	✗	PSD	HSA
22	B	✗	PSD	HSA	22	C	✗	PSD	HSA	22	C	✗	PSD	HSA	22	C	✗	PSD	HSA
23	D	✓	WLC	HSA	23	A	✓	WLC	HSA	23	A	✓	WLC	HSA	23	A	✓	WLC	HSA
24	D	✓	WLC	HSA	24	D	✗	PSD	HSA	24	D	✗	PSD	HSA	24	D	✗	PSD	HSA
25	D	✓	WLC	HSA	25	D	✗	PSD	HSA	25	D	✗	PSD	HSA	25	D	✗	PSD	HSA
26	A	✓	WLC	HSA	26	A	✓	WLC	HSA	26	A	✓	WLC	HSA	26	A	✓	WLC	HSA
27	D	✓	WLC	HSA	27	C	✗	PSD	HSA	27	C	✗	PSD	HSA	27	C	✗	PSD	HSA
28	A	✓	WLC	HSA	28	B	✗	PSD	HSA	28	B	✗	PSD	HSA	28	B	✗	PSD	HSA
29	C	✓	WLC	HSA	29	C	✗	PSD	HSA	29	C	✗	PSD	HSA	29	C	✗	PSD	HSA
30	B	✗	PSD	HSA	30	A	✓	WLC	HSA	30	A	✓	WLC	HSA	30	A	✓	WLC	HSA
31	C	✓	WLC	HSA	31	C	✗	PSD	HSA	31	C	✗	PSD	HSA	31	C	✗	PSD	HSA
32	D	✓	WLC	HSA	32	B	✗	PSD	HSA	32	B	✗	PSD	HSA	32	B	✗	PSD	HSA
33	C	✓	WLC	HSA	33	D	✗	PSD	HSA	33	D	✗	PSD	HSA	33	D	✗	PSD	HSA
34	B	✗	PSD	HSA	34	A	✓	WLC	HSA	34	A	✓	WLC	HSA	34	A	✓	WLC	HSA
35	A	✓	WLC	HSA	35	D	✗	PSD	HSA	35	D	✗	PSD	HSA	35	D	✗	PSD	HSA
36	B	✗	PSD	HSA	36	C	✗	PSD	HSA	36	C	✗	PSD	HSA	36	C	✗	PSD	HSA
37	B	✗	PSD	HSA	37	A	✓	WLC	HSA	37	A	✓	WLC	HSA	37	A	✓	WLC	HSA
38	C	✓	WLC	HSA	38	D	✗	PSD	HSA	38	D	✗	PSD	HSA	38	D	✗	PSD	HSA
39	D	✓	WLC	HSA	39	C	✗	PSD	HSA	39	C	✗	PSD	HSA	39	C	✗	PSD	HSA
40	D	✓	WLC	HSA	40	C	✗	PSD	HSA	40	C	✗	PSD	HSA	40	C	✗	PSD	HSA
41	D	✓	WLC	HSA															
42	A	✓	WLC	HSA															

Access Code: A02670146P
See the questions, and the answer explanations, online at studentscores.collegeboard.org

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Ima B. Student Fall 2017, 9th Grade

Subscore
COE Command of Evidence
WLC Words in Context
EOI Expression of Ideas
SEC Standard English Conventions
HSA Heart of Algebra
PSD Problem Solving and Data Analysis

Key
✓ Correct
✗ Incorrect
U Unscorable
X Multi-Grid/Incorrect
E Easy
M Medium
H Hard

Cross-Test Score
HSA Analysis in History/Social Studies
SCI Analysis in Science

00865-005 160041904

Score Report (Page 2 of 3)

How Can Ima Measure Her Progress?

When she becomes a sophomore, Ima can take the PSAT/NMSQT or the PSAT™ 10 to measure the progress she's made since she took the PSAT 8/9. She can take advantage of practice resources by visiting satpractice.org.

How Can Ima Learn from Her Answers?

The score report helps Ima see how she performed by showing the skill areas covered (subscore and cross-test score) and whether the answer was correct, incorrect, or omitted.

Score Report (Page 3 of 3)