

Summer Assignment- AP Psych Intro Letter

*Using any source, rewrite this letter and replace the **bolded** terms with its definition within the context of the sentence. Put each bolded term in parenthesis after each definition. Errors in format will result in a deduction of points. This may be typed or hand-written.*

Dear (your name here),

You must be **intrinsically motivated** to be in the class for there are few **extrinsic motivators**. Hopefully you'll get in the flow even before the class begins. I'm certain that all of you did not miss the **critical period**, therefore you should be able to use both **fluid intelligence** and **crystalized intelligence** to find answers. Additionally, you will be using your **Broca's area** and **Wernicke's area** to communicate with everyone in our class while using correct grammar, proper **syntax**, **morphemes**, and **phonemes**.

There will be all sorts of **transduction** and **parallel processing** happening in our brains as we journey into the world of **Psychology**. Our **hippocampus** will be very busy as we **encode** and find **memory storage** for information. You'll be asked for the retrieval of **semantic memory** for exams without the use of artificial intelligence or other assistance. Instead, you can use **mnemonics**, **chunking**, **imagery**, and acronyms.

Even though your **hormones** may be raging, hopefully no one in our class will be suffering from **narcolepsy**, **sleep apnea**, **insomnia**, or **split brain**, as that will make learning very difficult to say the least.

I can guarantee that this class will test your ideas of what is and what isn't a **norm**. I can also guarantee that this class will at times upset you, forcing you into critical thinking, self-disclosure, and into **belief perseverance**.

At the same time, this class will enlighten you about those of us who may have **psychological disorders** and help to remove our **fixation** (non-Freudian definition here please), **functional fixedness**, **prejudices**, and **stereotypes**. But fear not, even though we enter the world of the abnormal, we head right into therapy to help us solve some problems and may inspire us to be more **altruistic**.

Your creativity will be valued in this class. Your attitude and **motivation** is critical for success. **Social loafing**, slacking, procrastinating, copying or cheating are never good ideas. Working together to pass the AP Exam is one of our **superordinate goals**.

So, have a wonderful summer. Keep your neural networks going and be certain to protect your brainstem, limbic system, and cerebral cortex as our brains have only so much **plasticity**.

Sincerely,

Mr. Gray